



PEOPLE'S EDUCATION SOCIETY'S

DR. AMBEDKAR COLLEGE OF LAW

Founder Chairman : Bharat Ratna Dr. B. R. Ambedkar M.A., Ph.D., D.Sc. (London), LL.D. (Columbia), D. Litt. (Oranien), Bar-at-Law

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Ret. ACI _____ 2022 / 2024 / 2022

Date : 21/3/2024

Summary Report - Academic Year - 2018-19

Summary Report for programs on Web Technology and ICT Tools

In the academic year 2018-19 at a Dr. Ambedkar Law college took initiatives to integrate and educate the students in web technology and ICT tools as it plays a crucial role in enhancing teaching and learning experiences, communication, information management, and collaboration. These tools can have a significant impact on student learning when integrated effectively into the curriculum. The following programs were conducted for the same:

- Web Technology
- ICT Tools

Importance of ICT in Legal Education

Information and Communication Technology (ICT) can greatly impact student learning when teachers are digitally literate and understand how to integrate it into the curriculum. ICT has become integral to the teaching-learning interaction with approaches such as students' own smartphones or devices for learning model.

Benefits of Web Technology and ICT Tools in a Law College

Enhanced Teaching and Learning: Web technology and ICT tools provide opportunities for interactive and engaging learning experiences. They enable teachers to deliver content in

innovative ways, such as through multimedia presentations, online discussions, and virtual simulations.

Improved Communication: ICT tools facilitate communication between students, teachers, and administrators. They enable real-time collaboration, instant messaging, and video conferencing, making it easier to connect and exchange information.

Efficient Information Management: ICT tools help in organizing and managing academic resources, including digital libraries, online databases, and learning management systems. These tools make it easier for students and faculty to access and retrieve information.

Collaborative Work: Web technology and ICT tools enable students to collaborate on projects, assignments, and research. They can work together on shared documents, conduct virtual meetings, and provide feedback to each other.

Flexibility and Accessibility: ICT tools provide flexibility in terms of time and location. Students can access learning materials and resources anytime, anywhere, allowing for self-paced learning and personalized study.

Preparation for the Digital Age: By using web technology and ICT tools, law college students develop digital literacy skills that are essential for their future careers. They learn how to navigate online resources, critically evaluate information, and use technology for research and analysis.

In conclusion, web technology and ICT tools have become integral to the academic year 2018-19 in a Dr. Ambedkar Law College. They enhance teaching and learning, facilitates communication and collaboration, and improves information management.

1. Web Technologies: 100 students participated: 11 July 2018
2. ICT Tools- know your computer: 120 students participated: 16 February 2019



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Date : 4 / 3 / 2024

Summary Report - Academic Year – 2022-23

Summary Report on Self-Defence and Yoga Program

Introduction:

Self-defence and yoga programs have been conducted to promote personal safety, physical well-being, and mental health among students. Self-defence classes aim to teach students techniques to protect themselves in potentially dangerous situations, while yoga programs focus on improving physical fitness, reducing stress, and enhancing mindfulness.

Self-Defence Programs:

Self-defence initiatives provide students with the knowledge and skills to protect themselves in various situations. These are designed to empower students and enhance their personal safety.

Yoga Programs

Yoga programs focus on promoting physical fitness, reducing stress, and enhancing mindfulness. They offer students an opportunity to improve their overall well-being.

Benefits

The self-defence and yoga programs were conducted with an aim to provide students with the tools and knowledge to enhance their personal safety, physical fitness, and mental well-being. Self-defence classes empower students to protect themselves, while yoga programs promote physical and mental health. These programs contribute to a holistic approach to student well-being at the law college.

1. Self Defence: 100 students participated: 15 September 2022
2. Yoga: 160 students participated: 17 March 2023



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Ref. ACL. 2023/2024/324Date: 4/3/2024**Summary Report - Academic Year - 2019-20****Summary Report for programs on Professional Skills - Debate and DPC****Introduction**

The summary report is on the importance of professional skills such as debate and DPC (Drafting, Pleading, and Conveyancing) programs in developing life skills. These programs are conducted with an aim to enhance students' abilities to communicate effectively, think critically, and analyse legal issues. The report highlights the benefits of debate and DPC programs, as well as their relevance to a successful legal career. The programs conducted were:

- Professional Skills - Debate
- DPC

Benefits of Debate Programs

Debate programs offer numerous benefits to students, both academically and personally. Research has shown that participating in debate can improve reading ability, grades, attendance, self-esteem, and interest in the institute. Debaters are trained to think critically, respond to unfamiliar arguments, and analyze complex issues, which are skills that can be valuable in various academic and professional contexts. Additionally, debate programs help students develop excellent oral and written communication skills, effective research and organization techniques, and strategies to overcome the fear of public speaking.

Importance of DPC Programs

DPC programs, which focus on drafting legal documents, are essential for law students. Drafting involves the synthesis or combination of law and facts in the form of language. Good

drafting skills enable lawyers to state their clients' intentions clearly and accurately in legal documents, ensuring the validity and enforceability of transactions. A well-drafted legal document is the evidence of a transaction and requires a lawyer to have a wide experience of law and an understanding of their clients' thoughts, intentions, and desires.

Relevance to a Successful Legal Career

Both debate and DPC programs are highly relevant to a successful legal career. Debating skills, such as critical thinking, effective communication, and the ability to analyse complex issues, is crucial for lawyers to present their arguments persuasively in courtrooms and legal proceedings. Moreover, the ability to argue the opposite of what one believes in is a valuable skill in legal practice. DPC programs, on the other hand, equip law students with the necessary skills to draft legal documents accurately and effectively, which is a fundamental aspect of legal practice.

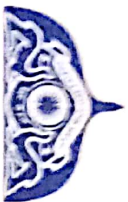
Conclusion

In conclusion, debate and DPC programs play a vital role in developing professional skills and life skills in the field of law. Debate programs enhance critical thinking, communication, and analytical abilities, while DPC programs focus on drafting legal documents accurately. These skills are essential for a successful legal career, as they enable lawyers to present arguments persuasively and draft legally sound documents. By participating in these programs conducted in 2019-20, students can acquire the necessary skills to excel in their future legal practice.

1. Professional skills-debate: 160 students participated: 06 September 2019
2. Drafting, pleading & conveyancing (DPC) : 170 students participated: 15 February 2020



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Date : 4/3/2024

Summary Report - Academic Year – 2021-22

Summary Report for programs on Personality Development and English Speaking

Introduction

This summary report aims to provide an overview of the personality development, communication skills, and English speaking programs conducted in the Academic Year 2021-22. These programs were designed to equip students with essential skills necessary for their personal and professional growth. The report highlights the objectives, methodologies, and outcomes of these programs, along with recommendations for further improvement.

Objectives

1. To enhance students' overall personality development by focusing on self-confidence, interpersonal skills, and professional etiquette.
2. To improve students' communication skills, including verbal, non-verbal, and written communication, for effective expression and interaction.
3. To develop students' proficiency in English speaking, enabling them to communicate confidently in professional settings.

Communication Skills Program

- Offered workshops on effective public speaking, presentation skills, and active listening.
- Conducted group discussions and debates to improve critical thinking and articulation.

- Provided personalized feedback on students' written assignments to enhance their written communication abilities.

English Speaking Program

- Delivered conversational English classes to improve fluency, pronunciation, and vocabulary.
- Organized language immersion sessions, where students practiced English in real-life scenarios.
- Utilized audio-visual aids, language labs, and language exchange programs to create an immersive learning experience.

Recommendations for Further Improvement

1. Regular feedback sessions to address individual needs and challenges.
2. Collaborations with industry professionals for guest lectures and real-world exposure.
3. Integration of technology for interactive learning experiences.
4. Expanding program duration and incorporating advanced-level modules.
5. Establishing a mentorship program to provide continuous guidance and support.

Conclusion

The personality development, communication skills, and English speaking programs that were conducted have contributed significantly to the holistic development of students. These programs have enhanced their overall personality, communication skills, and English proficiency, enabling them to excel both academically and professionally. The recommendations mentioned above aim to further improve the effectiveness and impact of these programs, ensuring that students are well-equipped to navigate their future endeavours.

1. **Personality Development:** 60 students participated: 13 September 2021
2. **English Speaking:** 60 students participated: 17 January 2022

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